

UNIVERSITY OF NORTH CAROLINA WILMINGTON
MIS - 213

INTRODUCTION TO INFORMATION SYSTEMS AND TECHNOLOGY
FALL 2009 – WEB CLASS

Section 012
Web Based

Days/Times
None, all on line

INSTRUCTOR Tom Janicki
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OFFICE Computer Information Systems Building #2052
Tuesdays: 9:30 AM to Noon and 2 to 4 PM
Wednesdays 3:30 to 4:30 PM
Thursdays: 9:30 AM to Noon and 2 to 4 PM

TEXTBOOK & MATERIALS REQUIRED

Fundamentals of Information Systems

Stair & Reynolds – 5th Edition
Thomson / Course Technology –

Problem Solving Cases

Monk, Davidson & Brady – 7th Edition

SOFTWARE: *We will use the Office 2007 Software Package.* including Access 2007. If you do not have a copy of Access on your machine (but do have Office 2007), you may get a CD in CIS 2055.

COURSE DESCRIPTION (CATALOG)

Introduction to the nature, role and implementation of information systems in organizations. The management of the information resource and issues related to accessing, processing, and distributing information within a business context are emphasized. Scope of the course includes taxonomy of information systems, survey of database and telecommunications, and review of computer hardware and software.

OVERALL COURSE OBJECTIVES

Upon completion of this course, you will be able to:

1. Apply information systems solutions for business problems from the marketing, finance, accounting, and strategic business areas.

2. Understand the role of information systems in increasing personal and business productivity.
3. Provide advanced skills in spreadsheet, database, web based software applications
4. Identify how information systems can assist a firm increase its competitive advantage.
5. Understand information systems, including the hardware, software, storage, and telecommunications systems.
6. The role of information systems in capturing and distributing organization knowledge and intelligence and in enhancing management decision making
7. Identify ethical, moral and legal issues related to the storage and dissemination of information and the use of information systems
8. Apply microcomputer software and database software to the solution of management problems typically encountered at the various levels of the organization

METHODS OF LEARNING

Overall this course will blend web-based materials, email correspondence,, and homework assignments to help the participants obtain the knowledge and skills to manage data in real world applications. The course requires significant work on personal computers. The actual amount of time required will vary from student to student. The student is responsible for arranging his/her individual schedule so that the student can spend the required time on the computer.

STUDENT RESPONSIBILITIES

The student is responsible for doing all assigned readings and grasping all the material as indicated on the weekly schedule, materials may or may not originate from the textbook. The student will be responsible for the material covered on the web site, assigned textbook readings and other reading assignments whether or not covered in the web notes. **IF YOU DO NOT UNDERSTAND A SUBJECT OR WOULD LIKE A FURTHER EXPLANATION, DON'T BE AFRAID TO ASK. YOU ARE PROBABLY NOT THE ONLY ONE WHO NEEDS HELP**

The student is responsible for submitting the assignments when scheduled by the instructor. Cheating of any kind shall result in a grade of zero (0) on the test, assignment or quiz in question with a minimum deduction of **ONE LETTER GRADE**.. The instructor shall be the sole judge as to when cheating has occurred. Collaboration, **COPYING OF OTHER'S FILES, OR JOINLY WORKING ON THE SAME BASE FILES** , (meaning two or more students work on the same assignment on the same machine at the same time is considered cheating) providing your files to other students, or handing in the work of others is considered cheating. Violations will follow the guidelines of the Academic Honor Code found in Section V of the Student Handbook and Code of Student Life.

Grades will be posted on the web. It is the student's responsibility to check the posted grade frequently. **Questions pertaining to projects and exams MUST be made within 1 week of when the project's or exam's grade has been posted.** No adjustments will be made after the one-week period.

Disabilities: If you have a disability and need reasonable accommodation in this course, you should inform me of this fact in writing within the first week of class or as soon as possible. If

you have not already done so, you must register with the Office of Disability Services in Westside Hall (extension 3746) and obtain a copy of your Accommodation Letter. You should then meet with me to make mutually agreeable arrangements based on the recommendations of the Accommodation Letter.

The student's performance evaluation (grade) will be based on the following:

1. **Quizzes:** Four quizzes will be given as indicated on the web page. Each quiz will count as **12.5%** of your final grade. Students are expected to take the quiz on the scheduled dates. If a student is absolutely unable to complete a quiz, when an exam is scheduled, it is the student's responsibility to contact the instructor prior to the exam date, if possible or within 24 hours after the quiz if an emergency situation exists. The student must provide **written documentation** as to why the student was unable to take the exam as scheduled. The student is hereby advised that there must be a significant problem before an alternative exam will be allowed. Under most circumstances work conflicts, vacations, and conflicts for other course assignments are not considered valid reasons for missing a scheduled quiz. Should you require extra time for quizzes please notify me in advance so it can be arranged with the academic testing department.
2. **Projects:** Ten projects with different degrees of difficulty (and point values) are required to be submitted and in total will count as **45%** of the grade. Late assignments will be accepted with a **10% per day** deduction. (No assignments will be accepted up to THREE class days after the original due date and none after the last day of class. Instructor reserves the right to verbally review submitted assignments with the student and to modify the grade based on the results of this review.
3. **Participation:** Students are expected to participate web (blog) or email discussions throughout the semester; participation is **5%** of the grade.

The following is the grading scale for this course:

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	Below 60	F

INTRODUCTION TO INFORMATION SYSTEMS AND TECHNOLOGY
TENTATIVE SCHEDULE
(SEE WEB SITE FOR UPDATES)

Week(s) of:	Chapter	Topics/Quizzes
8/19 8/24	Chapter 1	Introduction / Course Objectives
8/31 9/8	Chapter 2A Chapter 3	Hardware Organizing Data
9/14	Test #1	See web for exact dates
9/21	Chapter 2B	Software
9/28	Chapter 4	Telecommunications
10/7	Chapter 5	Mobile Commerce
10/12	Test #2	See web for exact dates
10/19	Chapter 6	Information/Decision Systems
10/26 11/2	Chapter 7	Knowledge Systems
11/9	Test #3	See web for exact dates
11/16	Chapter 8	System Development
11/23	Chapter 9	Ethics, Privacy, Security
	Test #4	See web for exact dates